

Step 1 of 4 for Criterion A: Investigating

Step 1: **Prewriting**

Goals for Step 1:

- Generate ideas
- Select a Global Context
- Add your personality and experience to your writing

Strands for Criterion A:

- I. Define a clear goal and a global context for the project, based on personal interests
- II. Identify prior learning and subject-specific knowledge relevant to the project
- III. Demonstrate research skills

Writing Traits Focus:

- *Voice: The way a writer puts his or her stamp on their work by having a clear purpose*
- *Ideas: The central message of why you are doing something*

Assessment Strand:	Prewriting:	
i. Define a clear goal and context for the project, based on personal interests	<i>What is the goal for your personal project? What do you want to achieve? When, where, how and why do you want to achieve this?</i>	
	The goal for my personal project is...	Plan for achieving my goal:
		When you will achieve this by?
		Where will you achieve it?
		How will you achieve it?
		Why do you want to achieve this?
	<i>Define the Global Context for your project and a specific exploration (see pages 21-22). Example: Fairness and Development – Peace and Conflict Resolution.</i>	
	Global Context –	
Specific Exploration –		
<i>What makes this project personal? How does it connect to who you are and what you are interested in?</i>		
Who I am:	Personal Project Connections:	

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	What I am interested in:	Personal Project Connections:

Assessment Strand:	Prewriting:		
ii. Identify prior learning and subject-specific knowledge relevant to the project	<i>What do you already know about this topic? How did you learn this?</i>		
	What I already know...	How I learned this...	
	<i>What have you learned in various subjects that will help you with your personal project? Complete all relevant sections.</i>		
	Subject:	What I have learned:	Why this will be helpful:
	Arts (drama, band, vocal, visual)		
	Design (Tech and Visual Arts)		
	Math		
	Lang. and Lit. (English)		
	Language Acquisition (French)		
	PE		
Science			

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Assessment Strand:	Prewriting:	
iii. Demonstrate research skills	<i>Outline the research skills you already have by using the Research ATL Skills in your Personal Project Guide.</i>	
	Skill name:	How I will use this skill:

Step 2 of 4 for Criterion A: Investigating

Step 2: **Drafting**

Goals:

- Develop the main idea behind your personal project
- Organize your writing appropriately
- Use the Global Context
- Show your audience why this project is meaningful to you

Write Traits Focus:

- Voice: *The way a writer puts his or her stamp on their work by having a clear purpose*
- Ideas: *The central message of why you are doing something*
- Word Choice: *The specific vocabulary you choose in your work*
- Organization: *The way you structure your work so that it flows logically from one idea to the next*

Draft this section of your personal project using your chosen form of communication – written, audio or video and be prepared to bring this draft to your Personal Project Supervisor next week.

Step 3 of 4: Criterion A: Investigating

Step 3: **Revising**

Goals:

- Share your work with your supervisor for feedback on your ideas, voice, organization and word choice
- Use your supervisor's feedback to develop a second draft

Write Traits Focus:

- Voice: *The way a writer puts his or her stamp on their work by having a clear purpose*
- Ideas: *The central message of why you are doing something*
- Word Choice: *The specific vocabulary you choose in your work*
- Organization: *The way you structure your work so that it flows logically from one idea to the next*

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- Sentence fluency: *The way the words you have chosen flow – how your audience will hear your work*

Once you have developed a second draft, please share it with your supervisor for feedback on fluency.

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Step 4: **Editing**

Goals:

- Share your work with your supervisor for feedback
- If written, get feedback on spelling, grammar, punctuation and syntax
- If audio, get feedback on grammar, pronunciation, expression and audio quality
- If video, get feedback on grammar, pronunciation, spelling (on titles), audio quality, video quality and editing techniques
- Use your supervisor's feedback to create a new draft of your work

Write Traits Focus:

- Conventions: *The mechanics (spelling, grammar, punctuation, pronunciation etc.) of your work*

A this point, you should have an almost complete version of Criterion A. You will need to add to this draft as you work on your project to include:

- **What changes (if any) you made to your project and why you made them**
- **New research skills you learned**
- **How you shared your research skills with your friends**