

Criterion A

Strand i. Define a clear goal and global context for the project based on personal interest.

The goal of my project is to create an activity book targeted at young children that have been hospitalized for ongoing cancer treatment. This activity book will be an entertaining distraction for patients at a specific age levels to help them with their education while unable to attend school. When I am done creating my activity book, I will be going to the Bahcch Hospital and will hand them to the targeted children. I am hoping to be able to achieve this goal by the end of December. My book should be finished by then, and ready to make copies for the amount of children at the Bahcch Hospital. In order for this to run as smoothly as possible, I must contact the center and discuss with a professional how to go about the process of coming into the hospital and attending the children.

I will be working on my book at home and I will ask art teachers at school to help me if I need any extra help or questions specifically related to art. The other part of my project will be when I achieve my actual goal which is to be done with the book and the process of going to the Bahcch Hospital and experiencing how the kids will feel when I give them the entertainment book and help them with it.

In order for me to be successful, I must have a good starting process, in this case I will initially researching for some existing activity books, and brainstorm some ideas that I would want to do in my own book and expand from there. This is my goal for personal project because I consider it something personal to me, as I will be creating a product by myself out of scratch to make a positive impact and a change on children suffering from cancer. They are my targeted audience because they have a future ahead of them and they are not as privileged as others, also they do not have much education or any sort of entertainment to make them happy.

I am the type of person that thinks about other before thinking and helping myself. The happiness of other makes me happy and satisfies me. I like to include all people to my happiness and to what I do. Additionally, I am a person that loves everything I do, both the bad and the good, and I am a hard worker that achieves my goals in life and try my best to help others in special ways. I am interested in helping others in simple ways that mean something to others and put a smile on their face. When this is done, I will take this as an achievement of my goal.

My other interest is art and sketching. This connects to my personal project idea because since I love art and I love creating things and sketches. My goal for this project had to be something I am passionate about, and that something good will come out of what I will be accomplishing. This means that I do not just want to create a product, I want my product to be a helpful and beneficial tool that I will use as a source to help others in need for. Personally, for this project I wanted to help people that do not necessarily have the same advantages and pleasure as most of us

do in this world. I then connected it to a big concept that is important and that all people have the right to have, which ended up being education. It is the key to success in the future, and in order for people to become successful in life, they must be educated. With this being said, I will be creating an activity book for entertainment and for learning for children that do not have the same level of education as other people that goes to school and have more privileges in Kuwait.

Strand ii. Identify prior learning and subject-specific knowledge relevant to project.

What I already know about this topic is that there **is a cancer center in Kuwait for children** and that anyone is able to contact them in order to go and visit and have an event day. I also already know that there are existing products similar to how I want my product to look. Which is that there are already existing coloring books and activity books. This means that in order for my book to be special, I will need to combine everything important and necessary based on my targeted audience in one little book.

I learnt this by doing my research; I researched about the current hospital with diagnosed children. My aim is children because they are the ones that have the bright future ahead of them. I also read about a specific center where I will be able to visit and play around with the kids and teach them how to use my activity book. I also picked up some activities from Google images to get an idea of how I want my pages to look like and what the activities would be about.

MYP subjects that helped with personal project idea:

Subject	What I have learnt	Why this is helpful
Art	I have learnt in art how to draw properly, using easy sketches in the beginning then continuing by tracing over to finalize my drawings and my work.	This will be helpful when I will begin to create my activity book. I will need some art skills that I already have, to help me with the process of designing.
Design	In design, I have learnt the steps and ways of being able to create a product for a specific project. These steps help in order for the project to be successful.	The steps that we use in design class are the same steps that we do for personal project, which is the begin by researching and knowing more about my topic and why I chose it and all the necessary background information as to why I chose to choose this specific topic. Then after research comes the actual planning process, where all my brainstorm and investigations and research will be combined

		as well as a plan as to how I want my book to look like. Third step is the making of the product, the process in actually designing. Also in this step, evidence of work must be shown. Last step is the reflection of everything and how successful I was.
Math	Last year, for math night I decided to go to teachers who teach grades 1-9. I asked those teachers who teach math, what their students learn in their grade. This helped me create jeopardy game for those specific grades, based on what they learn; I created entertaining questions for them to solve.	This is helpful because I will be able to go back to my work and develop from there by using lower levels of math for some of my activities. Also, as I will be creating the activities, I will need to use math to have exact measurements of different scenarios.
English	For English, we learn how to properly spell and our grammar errors count.	English words will be used in most of the activities, as English is an important language. Also, it is better for the kids to learn more sophisticated English words that they should be able to know and understand. They should also be able to write complete sentences that make sense.

Strand iii. Demonstrates research skills.

The cancer center that I will be going to is the Kuwait association for the care of children hospital:

<http://www.kacch.org/>

The ATL research skills used:

Skill name:	How I will use this skill:
Seek a range of perspectives from multiple and varied sources	I used multiple resources from the media to help find different activities.
Access information to be informed and inform others	I will use this skill because as I am researching, and learning new information out of my research. This

information will be used to inform others more about my topic and will be expanded and shown in my book.

Ariel and Eric's wedding was on a boat so that all of her friends from the sea could come.



See if you can find out the first names of all of these Wedding VIPs to write into the crossword.



- 1. The Bride's Oldest Brother
- 2. Mother of the Groom
- 3. Mother of the Bride
- 4. The Groom's Brother
- 6. The Bride
- 10. A Flower Girl
- 12. The Bride's Youngest Brother

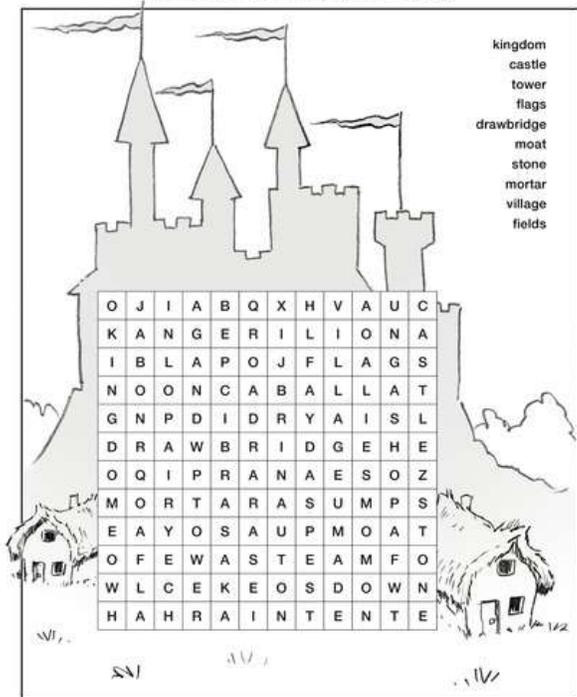
ACROSS

- 3. A Bridesmaid
- 5. The Groom
- 7. The Best Woman
- 8. The Bride's Middle Brother
- 9. Father of the Bride
- 10. The Best Man
- 11. A Flower Girl
- 13. A Bridesmaid
- 14. Father of the Groom

Crosswords boxes, where they can see a picture and say the name of a specific person or thing.

CASTLE WORDSEARCH

Can you find the 10 hidden words? Draw a ring around the words as you find them. The answers are on the last page.

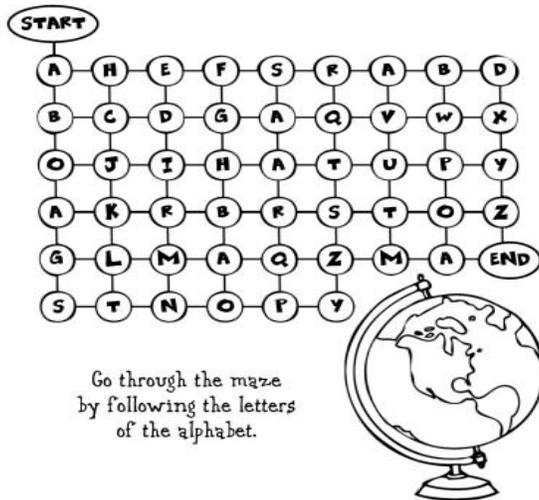


There are many words put into alphabets in little boxes, this activity is called word search; where you have to find the word that they tell you to find then circle the whole word.



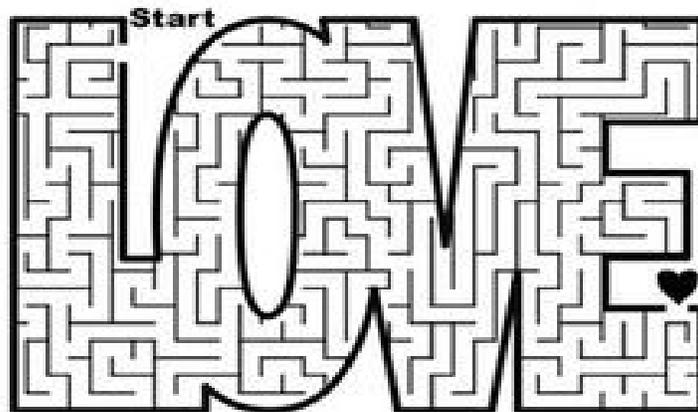
1. Draw a kite in the boy's box.
2. Draw a violin in the queen's box.
3. Draw a violin in the zebra's box.
4. Draw a kite in the king's box.
5. Draw a kite in the girl's box.
6. Draw a violin in the elephant's box.

This activity is an activity where they give instructions and the children must follow the directions.



"Make a joyful noise unto the Lord, all ye lands."

This game helps with the alphabets in order to finish the maze, they must follow the alphabetical order.

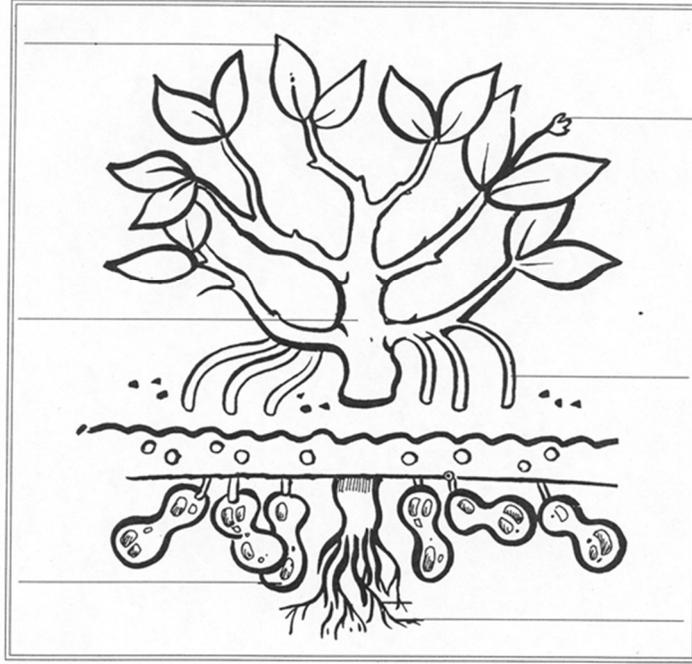


This activity is just a fun maze to reach the end.

The Peanut Plant: Picture Perfect!

Label the parts of the peanut plant.

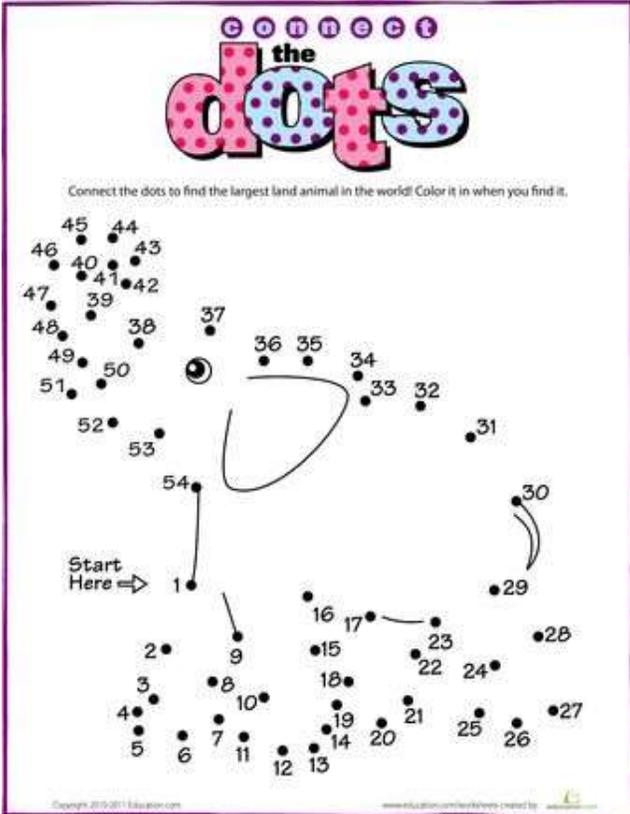
Leaf Flower Root Peg Stem Peanut



Color this picture.

Science Activity Sheet

This activity helps with figuring out things and labeling them based on a picture with word banks. It helps with recognizing important things.



This activity is dotting the points in order to find a creature at the end and color it the way they want.